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3 SEM TDC HST M 2

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(November)

HISTORY

(Major)

Course : 302

(Social and Economic History of Assam)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Answer the following as directed in one word or in one sentence each : $1 \times 8 = 8$
- (i) Matsya, the first incarnation of the Lord Vishnu, was worshipped in which place of Assam?
 - (ii) Who were called 'Nauki' in ancient Assam?
 - (iii) Name one of the export items of medieval Assam.

(iv) Name the place where Sankaradeva established the first Satra institution of Assam.

(v) The 'Sonowals' and the 'Braziers' had to pay Rs. _____ as professional tax per annum.

(Fill in the blank)

(vi) When was the PWD established in Assam?

(vii) Who was the first editor of *Orunodoi*?

(viii) Which was the first socio-political association founded in Assam during 19th century?

(b) Write short notes on any *three* of the following : 4×3=12

(i) Occupational group of ancient Assam

(ii) Cultural impact of Neo-Vaishnavite Movement

(iii) Internal Trade in medieval Assam

(iv) Railways in colonial Assam

(v) Asom Sahitya Sabha

2. Give an account of the development of caste and class system in ancient Assam. 12

Or

Describe briefly about the land grants and 'Agrahara' settlement of ancient Assam.

3. Discuss the Paik system as a social organization of medieval Assam. 12

Or

Assess the impact of the 'Satra' institution on the socio-economic development of the Assamese society.

4. Write a note on the classification and ownership of land in medieval Assam. 12

Or

Evaluate the Posa system as an economic relation between the hills and the valley.

5. Write a brief note on the development of tea industry in colonial Assam. 12

Or

Narrate briefly the history of oil industry in Assam.

(Continued)

(4)

6. Discuss the contributions of the Christian Missionaries to the development of modern education in Assam. 12

Or

Trace out the circumstances leading to the emergence of middle class in colonial Assam.
