## 5 SEM TDC EDN M 2

## recommenda 7 1 0 2 the Madahar

(a) Mention the organizational pattern of

( November )

## for EducaTIONOTASIL Developmen

Commission is known as the Planning

(Major)

Cappy to Course: 502 par Jeff (1)

( Education in Post-Independent India )

Full Marks : 80
Pass Marks : 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed: 1×8=8

of child labour in India

- (a) Which Article of the Indian Constitution states on the provision of free and compulsory education up to 14 years of age?
- (b) What was the total number of teacher training colleges in India during the time of independence?

- (c) Mention the organizational pattern of secondary education according to the recommendation of the Mudaliar Commission, 1952–53.
- (d) The report of which Education Commission is known as the Planning for Education and National Development of India?
- (e) Mention the main objective of OBB.
- (f) What is the full form of ECCE?
- (g) The Chairman of the University Education Commission, 1949 was \_\_\_\_\_.

  (Fill in the blank)
- (h) In which year National Literacy Mission was started?
- 2. Write short notes on the following:  $4\times4=16$ 
  - (a) Constitutional provision on prevention of child labour in India
  - (b) Examination reform according to the Secondary Education Commission, 1953
  - (c) Vocational aspect of the Kothari Commission, 1964-66
  - (d) Objectives of District Primary Education Programme (DPEP)
  - 3. Give a brief account of educational situation in India at the time of independence.

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## Or

Write the		aims	of University			Education
according		to	the Ra		Radi	nakrishnan
Comm	issio	n.				

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- 4. Discuss about the Right to Education Act, 2010.
- 5. What is environmental education? Discuss the recent programmes taken for the preservation of environment. 3+8=11
- 6. What were the defects of curriculum as stated by the Mudaliar Commission? Write the suggestions given by the Commission to reform the curriculum.

  6+6=12

Or

Discuss the problems of secondary education as stated by the Secondary Education Commission, 1952–53.

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7. What were the reasons for setting up the Kothari Commission of 1964-66? Write the suggestions of the Kothari Commission regarding examination reform. 4+7=11

Or

Discuss the National Policy on Education, 1968.

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