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3 SEM TDC EDNH (CBCS) C 5

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(Nov/Dec)

EDUCATION

(Core)

Paper : C-5

(Great Educators and Educational Thought)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) Who was the propounder of Advaita Vedanta?

(b) Who introduced the Ek-Sharan-Nam Dharma?

(c) Write one aspect of educational philosophy of Rabindranath Tagore.

(d) What is the meaning of 'basic education'?

(2)

- (e) Who is the author of the book, *Emile*?
- (f) State one objective of education according to Plato.
- (g) Mention one famous book of John Dewey.
- (h) Who has given the idea of deconstruction method of teaching?

2. Write short notes on the following : $4 \times 5 = 20$

- (a) Relationship between Brahma and world according to Shankaracharya
- (b) Aims of education according to Vivekananda
- (c) Main features of Plato's theory of education
- (d) Methods of teaching in Dewey's pragmatism
- (e) Relevance of Ivan Illich's educational thought in present education

3. Write about the educational philosophy of Sankardev. 10

Or

Write about the curriculum and methods of teaching of Sankardev. $5+5=10$

(3)

4. Discuss the educational contribution of Rabindranath Tagore. 10

Or

What is basic education? Explain about the curriculum, salient features and the relevance of basic education of Mahatma Gandhi in the present context of society.

$2+4+4=10$

5. What were the aims of Plato's system of education? Discuss about the curriculum of higher education according to Plato. $5+5=10$

Or

Write the concept of Rousseau's naturalism. Discuss its various characteristics. $5+5=10$

6. What are the concept of education according to Dewey? Discuss the principles of education according to Dewey. $4+7=11$

7. What are the alternative thoughts of Paulo Freire about present education? Explain about the relevance of his educational thoughts to present education. $4+7=11$

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