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1 SEM TDC ALTE (CBCS) AECC 2

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(Nov/Dec)

ALTERNATIVE ENGLISH

Paper : AECC-2

Full Marks : 40

Pass Marks : 16

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. Answer the following questions : 5×4=20

- (a) "Non-violence is superior to violence."
Explain the above line with reference to
M. K. Gandhi's *The Doctrine of the
Sword*.

Or

Write an illustrative note on Sinn
Feinism.



(2)

- (b) Discuss the features of the caste system in India as outlined by Ambedkar in *Prospects of Democracy in India*.

Or

"The prospects of democracy is bleak in India." Discuss.

- (c) No foreigner can speak English exactly as an Englishman. How can a non-native speaker of English be understood in England? Discuss with reference to *Spoken English and Broken English* by G. B. Shaw.

Or

What is a Cockney dialect? Why are people ashamed of speaking it? Discuss.

- (d) Elaborate Shaw's views on Company manners and home manners.

Or

What are Gandhi's views on 'forgiveness' as underlined in his essay, *The Doctrine of the Sword*?

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(Continued)

(3)

UNIT—II

2. Answer the following questions : 5×4=20

- (a) Examine the significance of the title, *How Much Land Does a Man Need?* by Leo Tolstoy.

Or

Write the character sketch of Pahom.

- (b) How does O. Henry portray the affluent section of the city in *The Unfinished Story*?

Or

Why did Dulcie change her mind about going out on a date with Piggy?

- (c) How do the Indian and Pakistani soldiers view their role in the war that they are fighting? Examine with reference to *The Dog of Tithwal*.

Or

Who is the central character in Manto's *The Dog of Tithwal*? How does the central character draw out the several layers of meaning in the story? Justify your answer.

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(Turn Over)

- (d) Write a note on the ending of the story,
The Unfinished Story by O. Henry.

Or

Discuss the symbolic significance of
Manto's story, *The Dog of Tithwal*.

