

5 SEM TDC EDN M 2

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(November)

EDUCATION

(Major)

Course : 502

(Education in Post-Independent India)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) In which year was the Calcutta, Bombay and Madras University established in India?

(b) Mention one recommendation on teaching and research in university stage as recommended by University Education Commission.

- (c) Mention the Article which provides free and compulsory elementary education.
- (d) When was the Juvenile Justice Act enacted in India?
- (e) Mention one defect of curriculum as recommended by Secondary Education Commission.
- (f) Write one reason for setting up of Indian Education Commission.
- (g) Mention one objective of ECCE.
- (h) Write the full form of DPEP.

2. Write short notes on the following : $4 \times 5 = 20$

- (a) Four objectives of University Education Commission, 1948-49
- (b) Right to Education Act, 2010
- (c) Examination reforms in secondary education recommended by Secondary Education Commission
- (d) Education and national objectives recommended by Kothari Commission
- (e) Functions of DIET

3. Write the recommendations of the University Education Commission, 1949 regarding

- (a) women education, (b) examination reforms and (c) students welfare.

$3+4+3=10$

(3)

Or

Write the recommendations about administration and funding of university as recommended by Radhakrishnan Commission, 1948-49. 5+5=10

4. What is meant by free and compulsory education? Discuss briefly the principle of secularism in education. 3+7=10

Or

Write the following on the basis of Indian Constitution : 5+5=10

(a) The rights of the minorities

(b) Education of the weaker section of people

5. Discuss briefly on four major objectives of secondary education according to Secondary Education Commission, 1952-53. Explain the basic principles of curriculum construction as recommended by the Secondary Education Commission. 4+7=11
6. Critically examine the 10+2+3 pattern of education as recommended by the Education Commission of 1964-66. 11

(4)

Or

Write on the following as per the recommendations of the Education Commission of 1964-66 : 5+6=11

(a) Reorganization of education

(b) Structure and standard of education

7. Mention three objectives of primary education according to New Education Policy, 1986. Explain new programmes and schemes of the Government of India for the development of primary education. 3+7=10

Or

Write three objectives of higher education according to NEP-1986. Discuss the areas of higher education which was given importance by NEP-1986. 3+7=10
