

**5 SEM TDC EDN M 2**

**2 0 1 9**

( November )

**EDUCATION**

( Major )

Course : 502

**( Education in Post-Independent India )**

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following questions : 1×8=8
- (a) Who was the Chairman of University Education Commission, 1948?
  - (b) State any one provision of Indian Constitution on women education.
  - (c) Which Commission recommended the establishment of Multipurpose School in India?

- (d) Which Commission recommended the 10+2+3 pattern of education system in India?
- (e) State a reason of failure of National Literacy Mission in India.
- (f) In which year was University Grants Commission established?
- (g) Mention any one objective of education in a democratic country like India according to Mudaliar Commission, 1952-53.
- (h) State an objective of establishing District Institute of Education and Training (DIET) in India.
2. Write short notes on the following :  $4 \times 5 = 20$
- (a) Recommendation of Radhakrishnan Commission on administration and funding of university
- (b) Education as a subject of concurrent list of Indian Constitution
- (c) Aims of secondary education according to Mudaliar Commission, 1952-53
- (d) The reasons of setting up Kothari Commission
- (e) Aims and objectives of Sarva Shiksha Abhiyan

3. Why did the Government of India appoint a University Education Commission in 1948? What should be the aims and objectives of University education according to this Commission? 4+6=10

Or

Give a brief account of educational situation in India at the time of independence. 10

4. Write the following on the basis of Indian Constitution : 4+4+3=11

(a) Rights of the minorities

(b) Official language

(c) Child labour

5. Explain the defects of secondary education of our country as pointed out by the Secondary Education Commission, 1952-53. Mention the reforms suggested by the Commission on curriculum of secondary education. 6+4=10

6. Discuss the recommendations of Kothari Commission, 1964-66 regarding reorganization of School and University education. 6+5=11

( 4 )

Or

What were the national objectives of education according to Kothari Commission, 1964-66? Write the suggestions of Kothari Commission regarding examination reform.

6+5=11

7. Discuss the core areas of Primary, Secondary and University education which were given importance by NEP-1986.

3+3+4=10

Or

What is Universalization of Elementary Education (UEE)? Discuss the problems of universalization of elementary education in India.

3+7=10

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