1 SEM TDC EDN M 1

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(November)

EDUCATION

(Major)

Course : 101

(Philosophical Foundations of Education)

Full Marks : 80
Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. *(a)* Who said the following?   1×4=4

    (i) "By education, I mean an all-round drawing out of the best in the child and man—body, mind and spirit."

    (ii) "Knowledge of the true nature of different things is philosophy."

    (iii) "Individuality is of no value and personality is a meaningless term apart from the social environment in which they are developed."

    (iv) "Education is the dynamic side of philosophy."

(b) Fill in the blanks : 1×4=4

    (i) The main advocate of the individual aim of education was —— .

    (ii) According to Buddhism, everything in this world is transient and —— .

    (iii) The school of philosophy associated with John Dewey is —— .

    (iv) The word 'philosophy' is derived from two Greek words, —— and —— .

2. Write short notes on the following : 4×4=16

    (a) Education for Leisure

    (b) Philosophy and Aims of Education

    (c) Individual Aim of Education

    (d) Educational implications of Vedanta Philosophy

3. Write a note on the functions of education. 11

4. Discuss the scope of philosophy and explain how it has influenced the determination of the aims of education. 4+6=10

Or

Discuss the relation between philosophy and the method of teaching.   10

5. Mention the determinants of educational aims. Write a note on the sociological aim as a determinant of educational aim.   2+7=9

Or

Write a note on the moral aim of education and its role in moulding the character of the pupils.   6+3=9

6. Write about the eightfold Yoga in Indian philosophy and its educational implications.   8+7=15

Or

Explain the Four Noble Truths of Buddha and justify their educational implications.   7+8=15

7. What is meant by the term 'idealism'? Explain its influence in the field of education in relation to curriculum and discipline.   3+8=11

Or

Discuss the contribution of Pragmatism towards the method of teaching and role of teacher.   5+6=11

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