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1 SEM TDC EDN M 1

2019

(November)

EDUCATION

(Major)

Course : 101

(Philosophical Foundations of Education)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) Write the meaning of education in narrow sense.

(b) Write one characteristic of non-formal education.

(c) Mention one function of philosophy of education.

(2)

- (d) State a nature of 'Soul' in *Advaita Vedanta*.
- (e) Name a method of teaching advocated by Pragmatism.
- (f) Who introduced 'Project method' in education?
- (g) What is meant by 'utility' in pragmatism?
- (h) What does the term 'Yoga' mean?
2. Write short notes on the following : $4 \times 5 = 20$
- (a) Individual aim of education
- (b) Functions of education towards society
- (c) Aims of education as advocated by Idealism
- (d) Philosophy as a determinant of curriculum
- (e) *Upasampada* ritual of Vedic education
3. (a) "Education is a continuous process of reconstruction of experiences." Explain the statement. 5
- (b) Discuss the nature of education. 5

4. Discuss the nature and scope of educational philosophy. Describe philosophy as a determinant of aims of education. $3+3+5=11$

5. What is vocational aim of education? Discuss the advantages and disadvantages of vocational aim of education. $3+4+4=11$

6. State the tenets of Vedanta philosophy. Discuss the educational implications of Vedanta philosophy. $4+6=10$

Or

State the tenets of Buddhism. Discuss the four noble truths of Buddha. $4+6=10$

7. Distinguish between idealism and pragmatism with reference to aims of education, curriculum, methods of teaching and role of a teacher. $2\frac{1}{2}\times 4=10$

Or

Discuss the contribution of pragmatism with reference to aims of education, curriculum, methods of teaching and discipline. $2\frac{1}{2}\times 4=10$
